

Learning Project Week 5: Celebrations

Age Range: KS1 Year 2

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [MyMaths](#) and/or [Numbots](#) - your child will have an individual login to access this.
- Play on [Daily 10](#) - play levels 1 or 2 to practise adding and subtracting.
- Practise counting in 2s, 5s and 10s (or 3's if you're really confident). This [game](#) could support this.
- On a calendar (here is an [online calendar](#) if needed) go through and write down when different family members birthdays are or when special events are happening in your family. Can you remember the months in order?
- Practise telling the time in words. This could be done through this [game](#) (scroll down to access the game). Read to the nearest quarter hour, 5 minutes or 1 minute.
- Choose and write the name of a 3D shape of your choice. List how many edges, vertices and faces it has. How many 3D shapes can you do this for?

Weekly Reading Tasks (Aim to do 1 per day)

- Find a book where you can see the characters celebrating. Is it a birthday or a different type of celebration? Can you read the book to someone over the phone?
- Listen to (or read, if you have a copy) the story [Kipper's Birthday](#). Discuss how it may be similar or the same to your birthday celebration.
- Create a celebration book with your family. Don't forget to use your phonics to help with sounding out spellings.
- Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there, so you are comfortable?
- Read a poem about a celebration you have had or are looking forward to celebrating with your family.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - your child to practise their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- Spell common exception words
- [Spelling City](#)

There are a number of phonics (and other subject) lessons on the BBC bitesize website too:

- [Bitesize Lessons](#)

Weekly Writing Tasks (Aim to do 1 per day)

Ask your child to:

- Create a list of all of the celebration days they can recall and write a few sentences about what they remember about each. Use the internet or books to find out and write some extra facts about them.
- Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language, adjectives, question marks and exclamation marks.
- Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle.
- Write a menu for a special celebration. It could be for any time of the year (e.g. Eid, Christmas or a birthday etc.)
- Design a birthday party invitation for one of your toys. Include all the important information such as:
Where is it going to be? When? Who are you going to invite? What is going to happen at the party?

Learning Project - to be done throughout the week: Celebration

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

What does celebration mean to you?

[Watch](#) some of these videos with your child. Make an A-Z list of celebrations around the world. How many can they find? Which religious celebrations do they know?

What have they celebrated this year with their friends and family? Can they remember celebrating their last birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember? Did you celebrate VE day?

Bake a cake (or any other baked item): Read the recipe together, weigh out the ingredients and bake something for a celebration. Can they write the instructions and send them to a friend? Remember to send any pictures of your baking in to ClassDojo.

Design a celebration party: Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? How much money would they need?

Months: Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?

Seasons: Ask your child how many seasons we have? Can they name them?

[Watch 1](#) [Watch 2](#) Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?



Spring is in the air: Spring is around us: Can they look around the house to see what they can use to make a crafty spring project? [Spring Craft Ideas](#)



Celebrations across the four seasons:

Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons? E.g.,

Autumn: Diwali, Bonfire Night, Harvest Festival, Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's Day

Summer: Father's Day, EID, Vesak

Create a card for each of these celebrations: How will their designs be different? Are there particular colours they can use? Could they make a pop-up card? Could they make a card using no pens or pencils?



Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

If you know someone that follows the traditions of a different culture to your own, ask them about what they do and how they celebrate.

Gather the family and sing the song 'Celebration': Can you add actions to the dance? Could you have a concert and perform to your family and friends? Can you remember any of the celebration songs that we have sung at school?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) – You will find a Year 2 pack that includes activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional Year 2 phonics support about Letters and Sounds can be found here:

<https://home.oxfordowl.co.uk/reading/what-is-letters-and-sounds/>

Further advice about reading with your child and developing good comprehension skills can be found here:

<https://home.oxfordowl.co.uk/reading/reading-comprehension/>

Lots of ideas for active learning in all curriculum areas can be found here:

<https://www.bbc.co.uk/teach/super movers>

Although the children won't be sitting SATs this year additional year 2 work can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

It provides you with an idea of what we have been working towards.

This website is good for a variety of different educational games:

<https://www.ictgames.com/>

Splat square/100 Square resource: [Splat Square](#)

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