

## Learning Project WEEK 5 - Celebrations

**Age Range: Y5**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Get your child to play on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>• Ask your child to show you everything they know about units of measure for length and mass on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.</li> <li>• Here are some <a href="#">mini maths tasks</a>. Encourage your child to work through a range of the activities for their specific year group.</li> <li>• Daily <a href="#">arithmetic</a> for different areas of maths. Ask your child to work on level 4, 5 and 6 activities.</li> <li>• List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a bar graph showing this information?</li> <li>• Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them, that can be watched if needed. As these are older papers these are suitable for Year 5. Click on one of the topic areas listed to gain access to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>• Your child can now design an alternative book cover for their chapter book.</li> <li>• Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.</li> <li>• Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply?</li> <li>• Your child can log on to <a href="#">Bug Club/Oxford Owl</a> and read a book that matches their ability. After this, direct your child to review the text and justify their opinion with examples from the text.</li> <li>• Attached at the end is a visual comprehension, the children are familiar with these and they are used to enhance inference skills. Please remind them that there are no right or wrong answers, but the aim is to justify their thinking and try to convince the reader. This can be completed as a discussion.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>• Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>• Your child can create their very own word search. The theme of this should be 'Celebrations'.</li> <li>• When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.</li> </ul>	<ul style="list-style-type: none"> <li>• Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?</li> <li>• Recently a war veteran called Captain Tom has been in the news as he has raised millions for our NHS. Write a report about his life and his recent contribution to the British community.</li> <li>• Ask your child to select a popular celebration and generate a multiple choice quiz about this event.</li> <li>• <b>Birthdays should not be celebrated.</b> Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.</li> <li>• <b>Story Task:</b> Ask your child to complete the story they have been working on. They can then spend some time proof reading their writing for any spelling or grammar errors. Following this, ask them to make sure the tense is consistent throughout and that the vocabulary they have used is appropriate</li> </ul>

and conveys meaning to the reader.

### Learning Project - to be done throughout the week

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently around the world.**

**Planning a Celebration-** It is time to plan a celebration event of their choice. This could be a birthday party, a Christmas celebration, a Diwali or Eid celebration or anything else they wish to plan. Tell them they have £150 to spend and the whole family will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

**Time to Design-** Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns and colours they would like to incorporate on their design.

**Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday in, based on their findings? Why?

**What's the same and what is different? -** Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

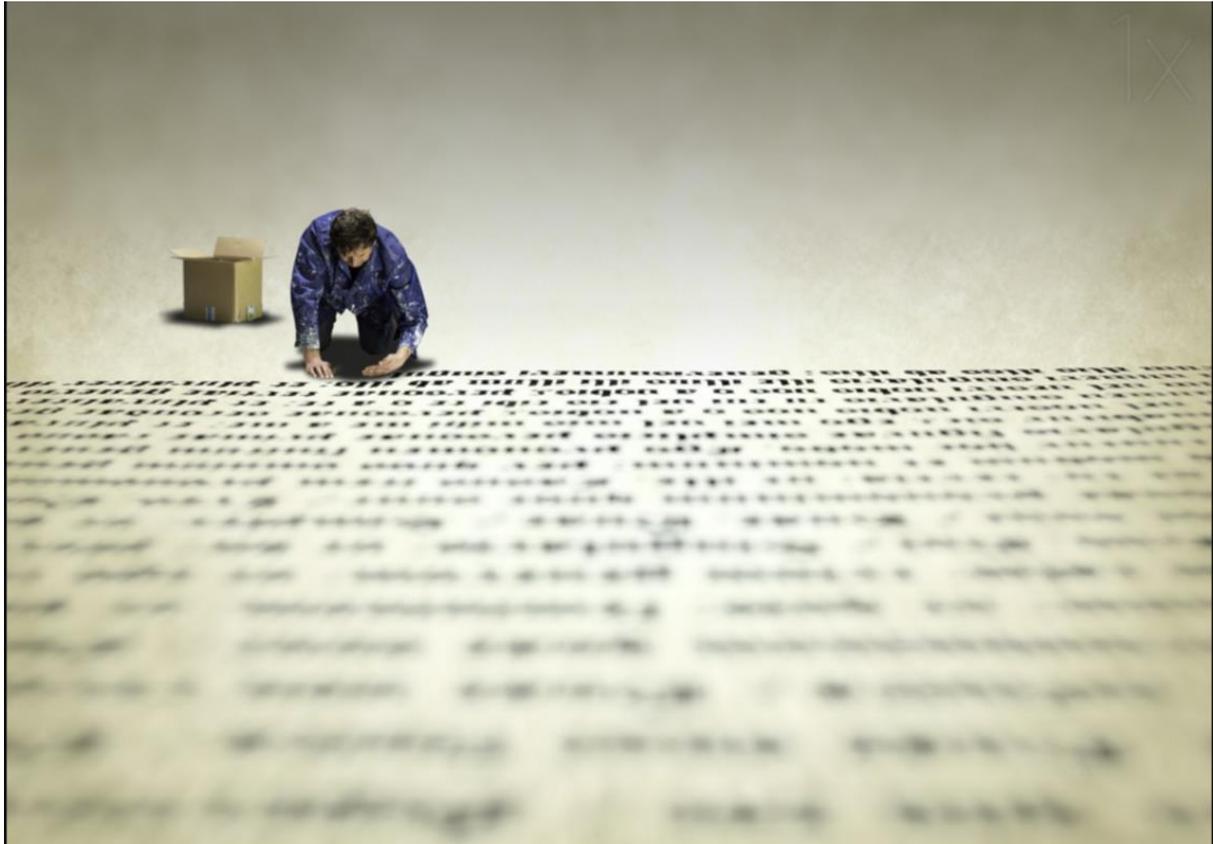
**British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

### Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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Continuing with developing our inference skills, think about the different possibilities to these questions. Write down the answer you feel most strongly about. Remember that inference questions are open to interpretation so you need to justify your answer by explaining why you feel the way you do.

1. Who do you think the man in the image could be? Why do you think he enjoys writing so much?
2. We are told that he has an important job to do. What could this job be? Who could he be writing for?
3. What type of writing do you think it is?
4. What could be inside the box?
5. Imagine you could see the rest of the room that he is in. Can you describe what it might contain?
6. If you had to complete a large piece of writing, what would you write about? Why would you make this choice?