

Week 6 - Learning Project - Under the Sea

Age Range: Year 2

Weekly Reading Tasks (Aim to do 1 per day)	Weekly Phonics Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Read a variety of books at home. Your child should try to share a book every day. They should read a few pages aloud to you and then you could read some pages to them. Talk about the story – discuss what has happened, who the characters are etc... Use some of the prompts in front of the book diary to help you know what to ask. 	<ul style="list-style-type: none"> Go on a sound hunt with your child around the house/garden. They can list all of the items they can find containing the 'ea' sound. They may identify objects that contain an alternative way of spelling the 'ea' sound such as ee/y/e.
<ul style="list-style-type: none"> Encourage your child to learn the rhyme 'A Sailor went to Sea, Sea, Sea'. Click here for a video of the rhyme and lyrics. Can your child perform this rhyme by heart? Don't forget you can upload a video of this onto Class Dojo! 	<ul style="list-style-type: none"> Can your child list words or noun phrases that they associate with the sea? <i>E.g. salty water, rough waves, long beach etc...</i> Remember a noun phrase has an adjective describing a noun. Following this, ask your child to identify words that rhyme with these.
<ul style="list-style-type: none"> Challenge your child with building an 'Under the Sea' themed reading den. Can they find some sea-themed books to cosy up with and share in there with a cuddly toy? 	<ul style="list-style-type: none"> Encourage your child to practise spelling the months of the year and then use them in a sentence e.g. <i>I like to ride my shiny red bike on hot July days.</i>
<ul style="list-style-type: none"> Your child could read a story/poem/nursery rhyme to another family member. This could be to a younger sibling before bedtime or they may wish to Facetime an elderly relative (with adult supervision of course). 	<ul style="list-style-type: none"> Your child could visit Phonics Play and play Buried Treasure or any other game.
<ul style="list-style-type: none"> Read along with 'There's a Hole in the Bottom of the Sea' or listen to 'How the Whale got his Throat'. Ask your child to retell one story by drawing/writing about each part. 	<ul style="list-style-type: none"> Ask your child to write the alphabet using capital letters. Challenge your child to write the lowercase letters too.
Weekly Writing Tasks (Aim to do 1 per day)	Weekly Maths Tasks - Time (Aim to do 1 per day)
<ul style="list-style-type: none"> Visit a desert island here. Ask your child to write a message in a bottle. What can they see, hear, feel, taste and smell? Why not roll the message up and pop it in a plastic bottle for the reading den? 	<ul style="list-style-type: none"> Write the days of the week or months of the year on paper and cut them up into cards. Take turns turning over the cards. If, when you turn the card, you have a day or month that is before or after the day or month shown you can say snap.
<ul style="list-style-type: none"> Can your child plan the perfect beach trip? Ask them to draw and label all of the things that they would pack including a picnic. Who would they take? What games would they play? How much time would they spend in the sea? 	<ul style="list-style-type: none"> With your child, list different activities/chores they have to do throughout the day. Can they order them after making the list? Can your child sort them into the times of day each thing happens in (e.g. morning, afternoon, night etc)?
<ul style="list-style-type: none"> Speak to your child about all of the things that make them happy or all of the things that they're grateful for. Ask them to record these in a list and explain why each particular thing makes them happy/grateful. 	<ul style="list-style-type: none"> Please continue with working on My Maths and/or Numbots.

<ul style="list-style-type: none"> Help your child to create a fact file about the endangered Sea Turtle. Can they find out about its appearance, its diet and its habitat? This link may help. Next, your child could draw a picture of the Sea Turtle to accompany their writing. 	<ul style="list-style-type: none"> Using a clock in your house practise telling the time with your child at o'clock, half past, quarter past and quarter to. *Challenge* Can they tell the time at 5 minute intervals?
<ul style="list-style-type: none"> Watch the short video Can you retell the story of The Magic Bubble on the beach or have a go at writing your own adventure story set on a beach or under the sea? 	<ul style="list-style-type: none"> Ask your child to survey the family about their favourite sea creature (choose from 5 e.g. jellyfish, shark, turtle etc..). Show the results using a tally chart or a pictogram. Which sea creature was the most popular? Which was the least popular? What was the difference between the most and least popular?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

- Guess Who?**- Ask your child to write fact cards about animals from under the sea. They can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.
- Junk Modelling**- Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle or other sea creatures. Don't forget to send photos of your sea creatures on Class Dojo!
- Put Your Goggles On**- Your child can visit [this website](#) and watch a live stream of a tropical reef. Whilst watching, ask them to draw all of the creatures that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their drawings.
- How do Humans Affect the Sea?**- Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster or record facts stating what you have learnt. [This video](#) may help
- The Oceans of the World**- Watch [this video](#) to identify the world's oceans. Can they find out what animals live in each ocean? [This game](#) allows your child to practise naming and locating the oceans.



Unplugged Coding

- Watch [this video](#).
- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Write simple code to guide the submarine around the obstacles found under the sea. E.g. Rocks, shipwrecks, sleeping octopus. E.g. → → ↓ → → ↑ → etc.

Additional learning resources parents may wish to engage with

- Visit [this BBC website](#) for more sea themed music and learning ideas.
- There are some lovely games and ideas from the Royal National Lifeboat Institution [here](#).
- [White Rose Maths](#) lots of online maths lessons which are free but we DO NOT have a school subscription to this to receive all of the lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL- Click here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- There are lots of online lessons and learning opportunities on Oak Academy and BBC Bitesize if you want some additional ideas.

Don't forget to refer back to previous 'Additional Learning Resources' for other suggestions.

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