

Week 6: Learning Project - Under the Sea

Age Range: EYFS
Cherry, Chestnut and Hawthorn

Weekly Reading Tasks	Weekly Phonics Tasks
Share the story 'Tiddler'. If you don't have a copy at home watch this online reading . Discuss the stories Tiddler told and why telling the truth is important.	Ask your child if they can hear the sounds that are in fish, shells, turtle and mermaid . Can they think of/ or find other things that have the same sounds? They could create a poster or take photographs of the things they see.
Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account . Complete the linked Play Activities for each book.	Buried Treasure: Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as 'Treasure' and the other as 'Bin'. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin.
Read a variety of books at home in different places. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.	Play Buried Treasure online on PhonicsPlay.
Watch the online storybook- ' Sharing a Shell '. Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab's feelings.	Sing '1,2,3,4,5 Once I caught a fish alive'. Click here for the words. Can your child learn this by heart?
Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? Can they group the animal books e.g. farm animals, jungle animals, under the sea animals?	Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them.
Weekly Writing Tasks	Weekly Maths Tasks- Making Simple Patterns
Ask your child to draw a picture and write about their favourite underwater creature. They could label the picture too.	Continue to practise counting and writing forwards and backwards within 20 (and beyond if appropriate.) When the children are confident with this, challenge them to start and stop counting numbers within this range. For example; start at 4 and stop at 16 etc. To extend can you now count in 2's or 5's.
Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. If your child can, ask them to try writing the word 'snail'. Repeat for other words.	Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. Make your own action patterns. CHALLENGE: one person makes the action pattern, the other person is to listen and repeat.
Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, use their phonics to write a word list of all the things you can see, taste, touch, smell and hear?	Draw the outline of a fish for your child to make a pattern in. Could they make the pattern out of 2D shapes? Can they make a repeated pattern?
Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.	Watch a Numberblocks clip to recap 2D shapes and Cbeebies bitesize 3D shapes on BBC , Youtube or CBeebies . Recap the names of all the common 2D and 3D shapes. 2D shapes - https://www.youtube.com/watch?v=7tAKG9Cospg&safe=active and 3D shapes - https://www.youtube.com/watch?v=qEmN--EiotU&safe=active How many sea creatures can you make using 2D and 3D shapes?
Listen to the song Henry the Crab - Ask your child to draw a picture of what they think Henry the crab looks like.	Can your child join in with tongue twisters: <i>red lorry, yellow lorry, red lorry, yellow lorry? She sells sea-shells on the sea-shore?</i>

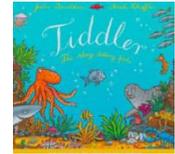
CHALLENGE- Can they write a letter to Henry and ask him about what it is like to live under the sea?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

Tasks based on the book 'Tiddler'

- Can your child think of their own reason why they might be late for school?
- Can your children make puppets of the characters from Tiddler and retell the story of Tiddler.



Make your own 'Under the Sea' Scene

- Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called?
- Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.

Counting Undersea Creatures

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10. **CHALLENGE:** Support your child to create a record of how many of each creature there were.

Make your own Fishing Game

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house.



Explore Floating and Sinking

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? **CHALLENGE:** Keep a record of the objects that float and sink? This could be using pictures or written.

Sea creature facts

- Watch [this video](#) of Under the Sea animals. Talk about the facts you hear about each creature you see.
- Can you write facts about a chosen sea creature? **CHALLENGE:** Can you make an Under the Sea fact book?

STEM Learning Opportunities #sciencefromhome

Unplugged Coding

- Watch [this video](#).
- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Children have to guide an under-water robot (Parent/sibling/toy) through the obstacles by shouting out simple instructions. E.g. forwards, right, left, backwards.

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.