

Learning Project WEEK 7 - Famous & Significant People

Age Range: KS1 – Year 2

Please complete task from each section per day where possible. Remember to upload some of the work onto Class Dojo if you can.

Weekly Reading Tasks

Weekly Phonics Tasks

Continue to read a variety of books at home. Try to share a book or part of a book every day.
Talk about the story and discuss what has happened. Ask why a character behaved as they did, where the story takes place etc.
Remember to use some of the prompts in the front of the book diary to help you know what to ask.

Daily phonics - continue to practise Phase 5 sounds. Y2 children need to be able to spell words containing each of the graphemes they have been taught from all phases. The graphemes and example words can be found [here](#).

Interactive games can be found on the links below.

- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- [Spelling City](#)

Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem '[Royal Tea](#)' here. What did your child like about the poem? What did they dislike about the poem?

Continue to practise spelling the 100 high frequency words, as well as the days of the week and the months of the year.

Ask your child to find out about one significant person [here](#). Can they read any tricky words? Why is this person important?

Choose graphemes to make words that can be read phonetically (that is by sounding them out). Write the letters in chalk on the ground outside or on paper inside. Give your child a word and they must sound out the letters to read the word by jumping from letter to letter. e.g. **s p l a sh = splash**

Ask your child to re-read their favourite story out loud. Remind them to use expression. Ask your child to create a new book cover for their favourite story or write an alternative ending!

Your child could visit this interactive game and play [Sentence Substitution](#).

Who was Queen Elizabeth I? Watch [this short video](#) and then your child can record what they've learned about this royal. They may also wish to use books or websites to help.

Kind, **'past'**, **'improve'**, **'many'** and **'people'** are some of the common exception words that children in KS1 need to be able to spell. Can your child learn to spell them and use them in sentences about Mary Seacole, Florence Nightingale or Edith Cavell?

Set up an interview where your child can be the interviewer and you can be the famous person (choose from [here](#)). Ask them to write down and read back to you some of the things you have said.

There are Letters and Sounds phonics lessons on You tube daily. They are aimed at YR and Year 1 but are useful for anyone who needs extra practice. [Click here](#) to watch and join in.
On BBC Bitesize there are also games and activities [here](#).

Weekly Writing Tasks

Weekly Maths Tasks- Adding

Once your child has listened to '[Royal Tea](#)' ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace.
Remember to start each question with a capital letter and end it with a question mark

Continue working on **My Maths**. Try to focus on some of the areas of maths mentioned below.

Ask your child to write their very own royal adventure story. They can imagine that they are one of the following: a king, queen, prince, princess, knight or servant. Think about how the story begins, what happens in the middle and how it ends. Remember to use capital letters and full stops and try to use some noun phrases in your work.
Maybe you could include some different sentence types! (question, exclamation or command)

Continue working on **Numbots**.
Individual logins are: Username: surname.first initial
Password: maths
e.g. Stanley.v maths

Look at this [this image](#) of Buckingham Palace and talk about the building and what it looks like.
Describe the building thinking about its size, the number of windows and what shape they are. Think about the decorations and columns on the building and where the Royal Family come out to wave to the crowds. You could even write about who you think might live in some of the rooms.
Remember to write in full sentences with capital letters and full stops. Try to include noun phrases and perhaps some different sentence types too.

Ask your child to write all of the number facts to 20 e.g. $3 + 17 = 20$, $17 + 3 = 20$. Can they write 3 inverse statements for some of the number facts? We have done this in class.
e.g. $3+17=20$
 $17+3=20$
 $20-3=17$
 $20-17=3$
Challenge – try number facts to 30 or 100

<p>Remind your child that at the beginning of the spring term we learnt about three famous nurses - Mary Seacole, Florence Nightingale and Edith Cavell. We found out information about them and what each nurse was famous for. Ask your child if they can remember those things. <i>Eg Mary was famous for going out onto Scutari battlefield to help the wounded soldiers and for setting up the British Hotel.</i> <i>Florence was famous for her nursing work during the Crimean War and for changing the way nursing was done so that nurses were trained.</i> <i>Edith was famous for saving the lives of soldiers in WW1 including enemy soldiers.</i> Can your child make a list of adjectives that describe doctors, nurses etc? Can they write sentences using any of these adjectives? Remind your child to use capital letters and full stops to punctuate each of their sentences.</p>	<p>Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition. They could use more than two numbers e.g. $12 + 7 + 1 = 20$ $5 + 5 + 4 + 6 = 20$ $4 + 6 + 3 + 2 + 5 = 20$ etc.</p> <p>Play the game - Count On and Back- in this game and practise your mental maths skills.</p>
<p>Visit the Literacy Shed for this wonderful resource on The Clock tower. The comprehension part of this will help to develop your child's understanding of what they have read. (You will need to use the questions in The Clock tower activity pack rather than use the link provided with the film clip.) You will need to pause the film at different points to answer the questions.</p>	<p>Get your child to write one of the number bonds to or within 10 e.g. $2 + 8 = 10$ or $3 + 4 = 7$. Can they use these facts to find out the addition facts up to 100? e.g. $20 + 80 = 100$ and $30 + 40 = 70$.</p>
<p>Support your child with this simple written comprehension task. Captain Tom Moore. There are three versions to choose from. Select the one that you feel that your child is best able to answer. Remember to encourage your child to write their answers in full sentences with capital letters and full stops.</p>	<p>In Benjamin Zephaniah's poem 'Royal Tea' he tells the reader that he paid £8.50 to visit Buckingham Palace. What coins could he have used to pay for his ticket? How many different ways can your child represent this amount?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **How Important is Mary Seacole?**- Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](#) your child can create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map.
- **Keep them Clean!**- Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too! Remember to show us your posters on Class Dojo.
- **Intriguing Inventions-** Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box.
- **The Queen: Then and Now-** What was life like for Queen Elizabeth I? [This video](#) may help your child to understand. How is life different for the current queen, Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.
- **A Seriously Significant Somebody-** Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!

Beulah Henry 1912 – 1970

- Beulah was a famous American inventor who invented over 100 new products. She made several umbrella inventions from clip on covers to special umbrella bags. You can see some pictures of what she invented [here](#).
If you were going to design an umbrella what would it look like and what materials would you use? Try making a model umbrella using junk box materials you might find at home. Remember to show us on Class Dojo.

Additional learning resources parents may wish to engage with

[The Oak Academy](#) and [BBC Bitesize](#) have daily lessons.

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[Numbots](#) Your child can access this programme with their school login.

IXL- Click here for [Year 2](#). There are interactive games to play and guides for parents.

[Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.

Talk for Writing Home-school Booklets [Y2](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.

[Classroom Secrets Learning Packs](#) You will find a Year 2 pack that includes activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional Year 2 phonics support about Letters and Sounds can be found here:

<https://home.oxfordowl.co.uk/reading/what-is-letters-and-sounds/>

Further advice about reading with your child and developing good comprehension skills can be found here: <https://home.oxfordowl.co.uk/reading/reading-comprehension/>

Lots of ideas for active learning in all curriculum areas can be found here:

<https://www.bbc.co.uk/teach/super movers>

Although the children won't be sitting SATs this year additional year 2 work can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learningjourney>

It provides you with an idea of what we have been working towards.

This website is good for a variety of different educational games:

<https://www.ictgames.com/>

Splat square/100 Square resource: [Splat Square](#)

