

Week 8 Learning Project - Around the World

Age Range: Year 5

Weekly Reading Tasks	Weekly Spelling Tasks
Encourage your child to read the world news section of a newspaper. Discuss with them what they have found out.	Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities.
Attached at end is a visual comprehension, the children are familiar with these and they are used to enhance inference skills. Please remind them that there are no right or wrong answers but the aim is to justify their thinking and try to convince the reader. This can be completed as a discussion.	Ask your child to record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words: appreciate, guarantee and occupy.
Click here for a reading activity about The Lost World . Challenge your child to read the text in 3 minutes and complete the questions.	A prefix is a couple of letters that goes at the start of a word to change its meaning. How many words can your child create using the prefixes un, re and dis.
Ask your child to read an age-appropriate story from another culture. This could be from their own collection, Google Books or Oxford Owl .	Ask your child to watch the following clip. https://www.bbc.co.uk/teach/class-clipsvideo/geography-ks1-ks2-your-world-tokyo-london/zv9pbdm Ask them to write down words that they associate with London and Tokyo. This will support a later task.
Ask your child to summarise a book they've read this week in 100 words. Alternatively, they could summarise the main events in the form of a cartoon strip.	Pick 5 Common Exception words from the Year 5/6 spelling list . Task your child with choosing 4 words that have something in common and an odd one out.
Weekly Writing Tasks	Weekly Maths Tasks- Multiplication and Division
Visit the Literacy Shed for this wonderful resource on The Blackhat or your child can write a description about their ideal world.	Get your child to test their times table knowledge by finding the products and factors in this game . Can they work through all of the levels?
Your child can pick a city of their choice and create a travel leaflet all about it. Make sure that they include information on: weather, travel time, key tourist spots, accommodation and the local cuisine.	Play multiplication war with your child with a deck of cards. Flip two cards over and multiply. Whoever has the highest product keeps the cards. Ask your child what the inverse division fact would be. Use 3 cards as a challenge.
Listen to Zahra . Discuss what the story is about and how we know Zahra is from a different country. Ask your child to rewrite the story of Zahra using powerful vocabulary, complex sentences and fronted adverbials.	Encourage your child to practise their column multiplication and short division with these missing digit games. Can your child make their own versions?
Use the story of Zahra to ask your child to create an advert to support WaterAid . What persuasive language could they use? How could they make their advert eye catching?	Choose three or four countries and record the temperature over the course of a week for each of the countries in a table. Your child can draw a line graph showing each country's temperature each day across the week.

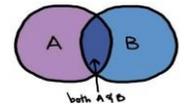
Ask your child to create a poster which will assist younger children to learn about where the continents, particular countries and oceans of the world are. It must provide key facts and have an imaginative layout/design to get children to learn where key places are around the world.

Give your child the digits **3, 7, 8, 0, 6** and ask them to make as many whole numbers as they can. How can they be sure they have found all the potential numbers? After, give them five different digits and ask them to repeat. Do they find the same amount of potential numbers? If so, why could this be?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a new flag for the UK which they feel represents our culture, history and people?
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop or if someone in the household is able to go during the weekly food shop they could buy these. Then, they can follow the recipe to create a dish for the whole family.
- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.
- **From London to Tokyo-** Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Re watch the clip given in the 'Spelling Tasks'. Ask your child to show the similarities and differences between their life and Kei's life in Tokyo. They may wish to show this in a Venn diagram, table or a poster.
- **Exploring the World-** Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.



STEM Learning Opportunities

Engineering Around the World – Telescopes

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch. • For more information and ideas look [here](#).

Additional Learning Resources

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

#TheLearningProjects



Continuing with developing our inference skills, look at the image and answer the following questions in as much detail as you can.

1. How many birds can you see flying in this image? What is the collective noun for a group of birds?
2. Where do you think they could be flying to and what do you think they are doing?

3. How would you describe this setting?
4. Do you think this setting could have changed over the years? What makes you think this?
5. What is unusual about this river?
6. Where in the world do you think this could be? Explain your answer.
7. Would this be an ideal place for a holiday? What makes you think this?