

## Week 8: Learning Project - Around the World

**Age Range: Year 2**

**Please complete one task from each section each day where possible. Remember to upload some of their work on to Class Dojo.**

| Weekly Reading Tasks   | Weekly Phonics Tasks  |
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| <p>Continue to read a variety of books from home. Try to share a book or part of a book every day. Talk about the story and discuss what happened. Ask why a character behaved as they did, where the story take place etc. Remember to use the prompts in the front of your reading diary to help with questions.</p> | <p>Daily phonics - continue to practise Phase 5 sounds. Y2 children need to be able to spell words containing each of the graphemes they have been taught from all phases. The graphemes and example words can be found <a href="#">here</a>. Interactive games can be found on the links below.</p> <ul style="list-style-type: none"> <li>• <a href="#">Phonics play</a></li> <li>• <a href="#">Top Marks</a></li> <li>• <a href="#">Spelling</a></li> <li>• <a href="#">Spelling City</a></li> </ul> |
| <p>Ask your child to look through their books and identify any places from around the world by looking at the illustrations. They could also look through a magazine or newspaper and find the names of different countries. Can you find the places using Google Maps or an atlas?</p>                                | <p>The word <b>'around'</b> contains the sound <b>'ou'</b>. Ask your child to list as many words as they can containing the <b>'ou'</b> sound. Your child might identify words that contain an alternative spelling for <b>'ou'</b> such as <b>ow</b>.</p>  |
| <p>Try this comprehension, there are 3 different levels to choose from. You can print them out or write your answers down from the screen:<br/><a href="#">Around The World Comprehension</a></p>  | <p>Practise spelling days of the week, months of the year and common exception words by writing each sound in a different colour.</p>   |
| <p>Help your child to look through cookery books for a recipe originating from another country or perhaps share a special family recipe from another country. Read the recipe and discuss what makes it unique. Why not make it if you have the ingredients!</p>   | <p><b>'Where'</b>, <b>'would'</b>, <b>'people'</b>, <b>'clothes'</b> and <b>'water'</b> are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a contrasting country? Can they try and use a conjunction such as <b>'and'</b>, <b>'when'</b>, <b>'or'</b>, <b>'but'</b> or <b>'because'</b> in these sentences?</p>   |
| <p>Use an atlas or a map and locate countries that make up the UK. Can you remember the capital city of each country? Your child can then locate a contrasting country such as Brazil or Kenya. What is different? What is the same?</p>   | <p>Can your child list places from around the world using the alphabet? Can they add an adjective before each place that starts with the same letter? E.g. Amazing Australia.</p>   |
| <p>Follow the story <a href="#">When I Coloured in the World</a>. What would your child change about the world? Task them with drawing a picture of their ideal world.</p>   | <p>Recognise vowel and consonant digraphs and blending by playing <a href="#">this</a> game or add suffixes playing <a href="#">this game</a>.</p>  |
| Weekly Writing Tasks   | Weekly Maths Tasks- Subtraction   |

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| <p>Ask your child to create a leaflet about a place in the world they would like to visit/have visited. Include the weather, landmarks and cuisine.</p>  | <p>Continue working on <b>MyMaths and Numbots</b>. Plus you can play any of the maths games previously mentioned e.g. <a href="#">Top Marks</a> or <a href="#">ICT Games</a></p>  |
| <p>Visit the Literacy Shed for this wonderful resource on <a href="#">The Black Hat (The story)</a><br/>There are lots of different activities to choose from.</p>   | <p>Get your child to have a go at the online <a href="#">game</a> for subtraction facts up to 20.</p>   |
| <p>Your child could write their own version of <a href="#">When I Coloured in the World</a>.</p>   | <p>Give your child a number between 1 and 50 (or 100!) and ask them to list how many ways they could make the number using subtraction.</p>   |
| <p>Your child could write a letter to a friend or a family member who lives in a different part of the world - describe where they live and describe school. Think of questions to ask about where they live and about their school.</p> | <p>Get your child to write a subtraction number bond to or within 10 - e.g. <math>9 - 4 = 5</math> or <math>7 - 2 = 5</math>. Can they use these facts to find out the subtraction facts up to 100? E.g. <math>90 - 40 = 50</math> and <math>70 - 20 = 50</math>.</p> |
| <p>Draw a picture of 10 different pieces of fruit or vegetables from around the world and label them using adjectives e.g. fresh, juicy papaya</p>   | <p>Look at flags from around the world either in books or on the <a href="#">internet</a>. Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child how many lines of symmetry the flag has.</p>                    |

**Learning Project - to be done throughout the week**

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags-** Look at [flags from around the world](#) with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they match the flag and the country? Can they place the flag on a map? There are some quizzes that your child can have a go at [here](#). Can they create their own quiz about flags or the UK?
- **Dance Around the World-** Watch the following dances: [African dances](#), [Stick dancing and Samba](#), [Maypole Dancing](#) and [Spanish Flamenco Dancing](#). Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.
- **Food Tasting Fun-** Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and discuss which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.
- **Where in the World? -** Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now, or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map identifying the country they're from?
- **Speak the Language-** There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using [Google Translate](#). Practise writing hello using the colours of the flag for each country.
- **Engineering Around the World - World's Largest Steel Structure**  
The Bird's Nest is the world's largest steel structure and was built in China for the 2008 Olympic Games. It is made from 26 miles of steel. Can you use strips of paper, card or wool to create your own bird nest style building? You might like to search for photos of the 'Birds nest' to help you with your design. You could also choose any famous landmark and make it using materials you have at home.

Additional learning resources parents may wish to engage with

[The Oak Academy](#) and [BBC Bitesize](#) have daily lessons.

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[Numbots](#) Your child can access this programme with their school login.

IXL- Click here for [Year 2](#). There are interactive games to play and guides for parents.

[Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.

Talk for Writing Home-school Booklets [Y2](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.

[Classroom Secrets Learning Packs](#) You will find a Year 2 pack that includes activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional Year 2 phonics support about Letters and Sounds can be found here:

<https://home.oxfordowl.co.uk/reading/what-is-letters-and-sounds/>

Further advice about reading with your child and developing good comprehension skills can be found here: <https://home.oxfordowl.co.uk/reading/reading-comprehension/>

Lots of ideas for active learning in all curriculum areas can be found here:

<https://www.bbc.co.uk/teach/superheroes>

Although the children won't be sitting SATs this year additional year 2 work can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learningjourney>

It provides you with an idea of what we have been working towards.

This website is good for a variety of different educational games:

<https://www.ictgames.com/>

Splat square/100 Square resource: [Splat Square](#)

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