

## Week 9 Learning Project – Sport – Key Stage 1

### Age Range: Year 2

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Continue to read a variety of books at home. Try to share a book or part of a book every day.</p> <p>Talk about the story and discuss what has happened. Ask why a character behaved as they did, where the story takes place etc.</p> <p>Remember to use some of the prompts in the front of the book diary to help you know what to ask.</p>	<p>Daily phonics - continue to practise Phase 5 sounds. Y2 children need to be able to spell words containing each of the graphemes they have been taught from all phases. The graphemes and example words can be found <a href="#">here</a>.</p> <p>Interactive games can be found on the links below.</p> <ul style="list-style-type: none"> <li>• <a href="#">Phonics play</a></li> <li>• <a href="#">Top Marks</a></li> <li>• <a href="#">Spelling</a></li> <li>• <a href="#">Spelling City</a></li> </ul>
<p>Provide your child with a bag and ask them to collect objects that relate to a well-known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell a familiar story e.g. bowls, dishes, porridge, pictures of different size beds to retell Goldilocks.</p>	<p>The word '<b>sport</b>' contains the sound '<b>or</b>'. Ask your child to list as many words as they can containing the '<b>or</b>' sound. Remind your child to think of all the alternative spellings for '<b>or</b>' such as <b>ore/aw/au</b>.</p> <p>Ask your child to make a list of words for each phoneme eg core, straw, caught. Encourage your child to think how to spell the words correctly.</p>
<p>Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality. Your child could also write sentences using the adjectives they've thought of.</p>	<p>Use the following <a href="#">Shirt Letters</a> to create different sport related words and check the spellings with an adult.</p>
<p>Your child can listen to the CBeebies story 'Martin the Mouse' (<a href="#">click here</a>). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or retell the story orally in their own words.</p>	<p>Ask your child to list words to describe athletes or their sporting hero. For example, <i>strong, winner, speedy</i>. Can they use these words to write descriptive sentences about athletes?</p>
<p>There are lots of interesting stories and clips about different sports to watch or listen to <a href="#">here</a>. You might find them useful when you come to the task further down when you talk about working as a team.</p>	<p>Your child could visit Phonics Play and play <a href="#">this Sentence Substitution game</a>.</p>
<p>Watch and listen to '<a href="#">The Little Princess: I Want to Win</a>' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they describe a time they felt like the Little Princess? Encourage your child to use full sentences when describing the princess.</p>	<p>Ask your child to add the '<b>ly</b>' suffix to these verbs: <b>happy, sad, mad, cold, merry, angry, safe, brave, kind</b> e.g. <b>cross + ly = crossly</b>.</p> <p>Which root words need a letter changed before adding the suffix? Think of sentences using some of these words.</p>

Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p>Has your child got a favourite sportsperson? This could be a footballer, a tennis player, an athlete, a swimmer or even their P.E coach! Ask them to write an information booklet about this person. This could have sub headings or be one piece of text.</p> <p>Try to find out about the person: how they got involved in the sport, their achievements etc. Remember to write in sentences with capital letters and full stops and to include some noun phrases and different sentence types if they can. Please encourage them to try to write neatly and think about correct spellings.</p>	<p>Play a board game together so that your child can practise their counting and the language of position and direction. Maybe <a href="#">Snakes and Ladders?</a></p>
<p>Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of question words such as <b>'when'</b>, <b>'why'</b>, <b>'who'</b>, <b>'what'</b>, <b>'where'</b> and <b>'how'</b>. Remind them to start each question with a capital letter and end with a question mark. Your child could then pretend that they are that person and try to answer their own questions.</p>	<p>Place an object on the ground and use positional language such as <b>forward</b>, <b>backwards</b>, <b>up</b>, <b>down</b>, <b>left</b> and <b>right</b> to direct someone in your home to the object. You could also take it in turns giving the directions to each other. If you wanted to make it harder, you could use a blindfold but be extra careful!</p>
<p>Visit the Literacy Shed for this wonderful resource on <a href="#">The Catch</a>. Talk with your child about the range of emotions the character is feeling and how the character shows them e.g. facial expressions. Help your child to develop their comprehension skills by discussing and answering the questions.</p>	<p>Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count in multiples of 2, 3, 5 or 10 each time they catch the ball e.g. 2, 4, 6 etc...</p>
<p>Support your child with this simple written comprehension task <a href="#">here</a>. Remember to encourage your child to write their answers in full sentences with capital letters and full stops where appropriate.</p>	<p>Encourage your child to play this <a href="#">NRICH activity</a> to develop their understanding of positional language.</p>
<p>Lots of sports people play in teams e.g. footballers, tennis players etc. Talk with your child about the benefits of playing and working with others. We have talked about this in class during PSHE lessons. Can your child design a poster all about teamwork? This could be linked to your family and how you all have to work together as a team, or sports men and women playing in teams.</p>	<p>Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the <b>furthest</b>? Who had the <b>shortest</b> jump? What was the <b>difference</b> between the <b>shortest</b> and <b>longest</b> jump?</p>
<p>Ask your child to design a gold medal and present it to someone they think deserves one within the household. Why have they chosen this person? Ask them to write a few sentences and try to include the conjunctions <b>'and'</b>, <b>'because'</b>, <b>when</b> and <b>'if'</b>.</p>	<p>If long jump is a bit tricky you could try throwing a ball (or something safe) instead and measuring the distance that the object travelled.</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun-** Task your child with designing and making their very own obstacle course in the garden or in a suitable space. Ask them to draw and label their design first and include all of the equipment they will need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. *What makes a good mascot? What qualities does the mascot represent?*
- **Remarkable Routines-** Can your child create their very own simple (and safe) routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [Cosmic Yoga](#), [Just Dance](#) (Please have adult supervision for this as it is on YouTube and you may wish to check the suitability of each song). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence and share it on their Class Dojo portfolio?  
*Watch the performance together- what does your child think went well? What could be even better?*
- **Terrific Team Kits-** Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.
- **Can you Invent a New Olympic Game?-** Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family?
- **Brilliant Bodies**  
What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [balance cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards. There are some more ideas [here](#) if you would like to try some.

## Additional learning resources parents may wish to engage with

The NHS Change 4 Life website has some great games and activities, specifically ones for staying indoors.

For lots more clips, activities and ideas to get active visit the sport section on the [Cbeebies website](#).

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[Numbots](#) Your child can access this programme with their school login.

IXL- Click here for [Year 2](#). There are interactive games to play and guides for parents.

[Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.

Talk for Writing Home-school Booklets [Y2](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.

[Classroom Secrets Learning Packs](#) You will find a Year 2 pack that includes activities linked to reading, writing, maths and practical ideas you can do around the home.

Additional Year 2 phonics support about Letters and Sounds can be found here:

<https://home.oxfordowl.co.uk/reading/what-is-letters-and-sounds/>

Further advice about reading with your child and developing good comprehension skills can be found here:

<https://home.oxfordowl.co.uk/reading/reading-comprehension/>

Lots of ideas for active learning in all curriculum areas can be found here:

<https://www.bbc.co.uk/teach/super movers>

Although the children won't be sitting SATs this year additional year 2 work can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

It provides you with an idea of what we have been working towards.

This website is good for a variety of different educational games:

<https://www.ictgames.com/>

Splat square/100 Square resource: [Splat Square](#)

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