

## Week 9: Learning Project - Sport

Age Range: 6

### Weekly Reading Tasks

Ask your child to read the sports pages of a newspaper and consider the language used. They could add interesting language to a sports' word bank.

Complete a dictionary of authors, for example, A is for Janet and Allan Ahlberg, B is for Enid Blyton.

Ask your child to listen to and read along with [Arundel Swimming Pool](#). Ask your child to summarise each verse using one word only.

Encourage your child to choose a book from [Oxford Owl](#) or continue with their chapter book.

Ask your child to consider the actions of a character in a book they've recently read. Do they agree or disagree with the actions? They should verbally give reasons for their opinions and justify them using evidence from the text.

Complete the reading comprehension below.

### Weekly Writing Tasks

Visit the Literacy Shed for this wonderful resource on [The Catch](#) or create a short victory story about a character succeeding.

### Weekly Spelling Tasks

Can your child list sport related noun phrases and verbs that correspond with each letter of the alphabet? For example A: an agile athlete, B: beautiful ballet dancers, C: cross-country running.

Can your child complete [this word search](#) which focuses on words ending in **-cial** or **-tial**? Can they find the meanings of these words too? Follow link and then click on spelling tiles.

Ask your child to create their own sporting wordsearch. This could include the names of athletes, sports or sporting equipment.

Can your child unscramble these sporting words: **dbmninaot, intens, alfotobl, cagminssty, hyecok & brguy**.

Pick 5 Common Exception words from the [Year 5/6 spelling list](#). Challenge your child to spell them as you throw a ball to each other. Every time the ball is thrown the next letter must be said.

### Weekly Maths Tasks- Position and Direction

Play catch. Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.

<p>Task your child with writing two newspaper articles on a sport of their choice, one reporting on an event and the other reporting 'behind the scenes'. Pay attention to the different language that will be used in each. Will one be more informal than the other? Can your child include direct speech from 'interviews'?</p>	<p>Place several household objects on the ground indoors or in the garden spaced apart. Blindfold your child using a scarf and using the positional language, such as turn left, right, forwards, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forwards 3 spaces." Can your child follow the given instructions to find the object?</p>
<p>Ask your child to choose a sports person they admire. Encourage them to create a biography which tells the story of their life in chronological order.</p>	<p>Using this <a href="#">online resource</a>, ask your child to make a pattern and then reflect it. Or try <a href="#">this activity</a> that allows reflecting, translating and rotating practice.</p>
<p>Ask your child to choose a sport which is popular in another country, e.g. American football or Hurling (Ireland) and write an information report, giving key details about the sport and its history.</p>	<p>There is a series of 5 maths lessons with teaching and activities to complete on <a href="https://www.thenational.academy/online-classroom/year-6/#schedule">https://www.thenational.academy/online-classroom/year-6/#schedule</a></p>
<p>Your child can create a persuasive leaflet for a new school sports club. They should use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably).</p>	<p>Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</p>
<p>There is a series of 5 English lessons with teaching and activities to complete on <a href="https://www.thenational.academy/online-classroom/year-6/#schedule">https://www.thenational.academy/online-classroom/year-6/#schedule</a></p>	

**Learning Project - to be done throughout the week**

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** Ask your child to research about [sporting history](#) and see how many different [facts](#) they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes-** Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint. **Don't forget to upload your amazing pictures onto Class Dojo!**
- **Name that Sport -** Get your child to create an [orienteeing map](#) of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteeing sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member.
- **Beat It!-** Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. For instructions and information click [heart rate](#). Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their [heart rate](#) back to normal the quickest. Can they create a way of showing their results?
- **Anyone Can Be a Champion!-** This activity is all about exploring the diversity of sport. Ask your child to research the history of the [Paralympics](#) . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.
- **Heart Beaters-** Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz

#### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins (**Miss Smith's group only**).
- IXL online. Click here for [Year 6](#). You can practise any maths skills you like on here especially if there is an area you are finding challenging. There are also lots of English activities on here too (just select English at the top).
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- Talk for Writing Home-school Booklets [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

## #TheLearningProjects

This week's comprehension is based on a picture. The questions are mainly inference questions which is one of the key reading skills that we have concentrated on in year 6.

This can be completed as a discussion or a written exercise but no answers are provided as they will differ for each child. However, please encourage your child to justify their answer, eg. " I think/ know this because ....."



### The Line-out

As the ball came sailing through the air towards Harry, he knew that what happened over the next few moments could decide the outcome of the game for his team.

With his team-mates all watching him, and a thousand eyes glued to his every move from the sidelines, Harry gulped. His heart pounded inside his chest as he reached his frozen hands into the air to receive the ball... What sport is Harry playing?

1. How might Harry be feeling at this moment?
2. What do you think Harry's team-mates are thinking?
3. What time of year do you think it is in the picture? How do you know?
4. If you were playing in the match, would you rather be Harry or one of his team-mates at this moment? Can you explain why?
5. Have you ever been under pressure?
6. How does it make you feel?
7. What advice would you give someone who is under pressure?