

## **Notes for parents / carers:**

The art plans are to provide children with ideas and activities that are based on looking at the work of different artists for inspiration. This will broaden their creative and artistic skills, allow them to form an opinion on the works of different artists and give them the opportunity to discuss their work and ideas with you.

We understand that some resources may not be readily available at home so we therefore encourage you to be creative. All the activities can be completed in any medium including pen, pencil, felt-tip, crayon, pastel, paint etc.

Newspaper, shoeboxes, envelopes and the inside of grocery boxes can also be used to draw on. Each week's activities will include a list of artists that we suggest you google with your child / children. This will give them inspiration and direct them to the style of the task. It would also be really helpful if you choose to discuss some of the artist's work with your child as you can draw their attention to specific details that they might like to include.

Encourage your child to keep adding detail and encourage their attempts. Each week will have more than one activity for your child to choose from. This applies to any age and ability and they can complete as many as they like. Please can your child keep two favourite pieces of work to bring back to school and share with their class when we eventually return to school (we know that you won't necessarily have space to keep everything).

## **Week 9: This week's art theme is: sport (all year groups)**

**Key skills: Product design, movement painting**

**Key artists: [www.billhall.com](http://www.billhall.com)**

**Research: Flip books**

This week our theme is sport so we have come up with a few ideas for art projects. You can focus on one idea or have a go at all of them.

- **Design a sports outfit** choose a sport or sporting team and design a new kit/outfit for them. Think about the materials that could be used to improve the sports persons performance. Look into what footwear or any other accessories that might be required. Maybe you could design a multifunction kit for more than one sport. Your kit could even have some hidden surprises!
- **Make a trophy** As we are unfortunately unable to come together this year as a school to celebrate sports day, we thought it would be a great idea for you to design and/or make a trophy that could be awarded next year to the class with the highest points. Think about the shape and colours of the award and how it would symbolise the school and the different sporting events that take place.
- **Create a flip book** A flip book is a way to show movement through drawing, a ball being kicked or thrown for example. These little books can be simple to create with sheets of paper or an old notebook. Choose a sport or physical activity and give it a go!
- **Capture movement through painting** Blurring and smudging paintings can create the illusion of movement. Look at the work of sports artist Bill Hall and try and create a sporting image of your own. This one could be messy!

Remember to upload your work to Dojo so your teachers can see your wonderful creations.

**Rainbow trail-Loughton:** This is an organised activity where children are encouraged to draw a picture according to a theme and place it in a window so that families can spot them while going on their daily walks. It was set up to show our thanks to NHS workers. This week's theme is school **nurseries and childminders.**