

## Learning Project WEEK 2- The area you live in

**Age Range:** EYFS  
Cherry, Chestnut and Hawthorn

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Sing number songs to practise counting, reciting numbers in order using number songs such as; Five Little Ducks, Five Little Men, Ten Green Bottles. Also challenge the children to find 1/2/3 more and less than a number too.
- Practise counting forwards and backwards within 20 (and beyond if appropriate.) Once the children are confident with this, challenge them to start counting and stop counting within this range. For example; start at 4 and stop at 16 etc. Counting can also be carried out through playing hide and seek, singing number songs, chanting, board games etc.
- Practise forming numerals 0-12 (go beyond this if appropriate.)
- Continue to add and subtract within 12, solving problems such as: “draw 6 blue dots, now draw 5 green dots. How many dots have you now got altogether? I have 11 cakes but 3 were eaten, can you show me how many cakes I have left by drawing them?” Make up your own simple word problems and challenge the children to record as a number sentence such as **11-3=8**. Try some addition and subtraction games at: [www.topmarks.co.uk/maths-games/5-7years/addition-and-subtraction](http://www.topmarks.co.uk/maths-games/5-7years/addition-and-subtraction)
- Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street (only go outside if safe to do so.) Talk to the children about which house/flat number they live at.

### Weekly Reading Tasks (Aim to do 1 per day)

- Continue to read a variety of books at home and favourite ones can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. <https://home.oxfordowl.co.uk/> You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the sight words which they are currently learning (these are found in the reading diary.) They could use a highlighter to highlight these words in magazines and newspapers.
- Look at images of a gingerbread house and discuss with the children what makes the house appealing to them?
- Read the story of The Three Little Pigs (or watch on youtube)- Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from?

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Continue to sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes here</a>.</li> <li>Daily phonics - practise the sounds your child is working on (found in the back of reading diaries.) Have fun saying and then segmenting/chopping words into sounds. An example being <b>dog d-o-g, shop sh-o-p etc.</b> This can be spoken aloud and then written (if appropriate.)</li> <li>Online phonic games can be found at <a href="http://www.topmarks.co.uk/english-games/5-7years/letters-and-sounds">www.topmarks.co.uk/english-games/5-7years/letters-and-sounds</a></li> <li>Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone)</li> </ul>	<ul style="list-style-type: none"> <li>Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?</li> <li>Practise name writing. Can the children write their first name? Middle name? Surname? Then challenge the children to learn how to write the name of family members and/or friends too.</li> <li>Practise forming the letters of the alphabet. Follow the school's script.</li> <li>Ask your child to write some of the words which they are working on at the moment on pieces of paper and turn it into a pairs game. Can they then create a spoken sentence including several of these words? If appropriate record on paper or a whiteboard.</li> </ul>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- The rooms in my house-**
  - Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.
  - Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
  - Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?
- Go on a numeral hunt-**
  - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- Find your house on google maps-**
  - Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
  - Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.
- Junk model your house-**
  - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?
  - Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.
- Go on a shape hunt-**
  - Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.
- Use construction blocks to build your house-**
  - Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
  - Build your dream house out of construction blocks.
- Create a furniture collage-**
  - Using old magazines and catalogues support your child to cut out and stick or sort objects into the

room they would belong in. Support your child to use the correct scissor grip using this [guide](#).

- **Exploring with your senses-**

- Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
- Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**#TheLearningProjects**

We hope you enjoy trying out these activities and remember to revisit favourite ones!  
We miss seeing you all and hope everyone is keeping well and safe.

Looking forward to see all again,  
Miss Smith, Miss Sallis and Miss Holland